



Michela Vignoli



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Corso Bettini 31, 38068, Rovereto, Italy

• WORK EXPERIENCE

20/12/2018

SENIOR ASSISTANT PROFESSOR (RTD-B) IN WORK AND ORGANIZATIONAL PSYCHOLOGY - UNIVERSITY OF TRENTO

I mainly work on research projects on the following topics:

- Quality of working life and well-being: job demands and job resources associated to work-related stress and workers' well-being, workplace phobic anxiety, absenteeism, presenteeism, work-related stress assessment, work engagement; job burnout; bullying at work, remote e-working
- Aging at work: key features related to age in the workplace such as age discrimination, age stereotypes, expected retirement age, retirement financial planning, aging experience, motivation to continue working, work ability of older workers.
- Training effectiveness: effectiveness of safety training; development of instruments to assess non-technical skills, development of safety training packages and training evaluation

Institutional roles:

- Member of the PhD Committee of the Doctoral Course in "Cognitive Science" University of Trento
- Delegate for the internships of the Department of Psychology and Cognitive science, University of Trento
- Member of the Psychology and Cognitive Science Department Board (Giunta). The Board of the Department is composed by the Director, the Vice Director and three elected representatives of, respectively, full professors, associate professors, and researchers

Since 2019 I am the head of the WE.BE.WO Laboratory (Well-Being at Work Lab)

Rovereto, Italy

05/01/2017 - 19/12/2018

POST-DOC RESEARCH FELLOW - INVALSI - (NATIONAL INSTITUTE FOR THE EDUCATIONAL EVALUATION OF INSTRUCTION AND TRAINING)

Research project: "Work and organizational processes concerning the implementation of the performance appraisal system of the Italian school principals in a psychosocial perspective"

Activities: In charge of the scientific part of the monitoring project, my main activities are: analysis of the scientific literature with the aim to understand all the relevant variables and theory linked to working conditions, well-being, job performance and the performance appraisal, the developing of a mixed methods research project with questionnaires (longitudinal survey dedicated to all the Italian school principals and their evaluators) and interviews, analysis of qualitative and quantitative data, mixed methods analysis, writing of research reports, writing of scientific papers

Rome, Italy

01/05/2018 - 31/08/2020

UNIVERSITY RESEARCH ASSISTANT - UNIVERSITY OF BOLOGNA - DEPARTMENT OF EDUCATION STUDIES

Research project: "ESTEEM - European Safety Training and Evaluation for European Mobility"

Activities: analysis of the literature concerning the relationship between safety training effectiveness, health and injuries; development of training activities; development of evaluation tools; quantitative and qualitative data analysis; writing of

scientific papers; development of project reports; participation in national and international conferences; participation to the project meetings.

Bologna, Italy

01/01/2017 – 31/03/2017

UNIVERSITY RESEARCH ASSISTANT – UNIVERSITY OF BOLOGNA – DEPARTMENT OF EDUCATION STUDIES

Research project: Almadiploma (funded with MIUR Italian Ministry of Education, University and Research).

Activities: definition of the contents and activity on counselling and vocational behaviours, analysis of the scientific literature on the career phases, and definitions of the useful concepts to investigate in order to evaluate the effectiveness of a vocational project at the end of its implementation, creation of questionnaires, data analysis of cross-sectional and longitudinal data, writing of scientific papers.

Bologna, Italy

01/05/2017 – 31/01/2018

UNIVERSITY RESEARCH ASSISTANT – UNIVERSITY OF BOLOGNA – DEPARTMENT OF EDUCATION STUDIES

Research project: Work-related stress assessment

Activities: In charge of the project, the main activities concerned the relationship with the organization involved (food sector; nearly 20,000 employees); management of all the project activities, analysis of the scientific literature concerning the psychosocial risk factors; adaptation of scientific instruments and scales both qualitative and quantitative concerning the StART method (based on a mixed methods approach); conduction of focus groups, analysis of quantitative and qualitative data; creation of scientific research reports at the end of the project; writing of scientific papers.

Bologna, Italy

01/11/2016 – 31/10/2018

UNIVERSITY TEACHING ASSISTANT – UNIVERSITY OF BOLOGNA – DEPARTMENT OF POLITICAL AND SOCIAL SCIENCES

Activities: Counselling and guidance activities for the students of the degree course on "Politics, Administration and Organization" such as managing of qualitative and quantitative surveys, focus-groups, analysis of quantitative and qualitative data.

16/04/2015 – 15/09/2016

POST-DOC RESEARCH FELLOW – UNIVERSITY OF BOLOGNA – DEPARTMENT OF EDUCATION STUDIES

Activities: Participation in two main research projects: the first one concerning the evaluation of a training program on safety in three plants of an international chemical company. The second one concerned the "Monitoring and supporting schools of the Emilia Romagna region in the process of self-evaluation through the RAV report. Analysis of macro data and study cases" in collaboration with the School Regional Office of Emilia-Romagna. My main activities were the analysis of the scientific literature, definition of tools to collect data, collection of data with online and paper and pencil questionnaire, data analysis (both with qualitative and quantitative data, writing of scientific reports, writing of scientific papers.

Bologna, Italy

01/04/2013 – 31/03/2015

RESEARCH FELLOW – UNIVERSITY OF BOLOGNA – DEPARTMENT OF PSYCHOLOGY

Research project: "Application of a mixed methods approach to the assessment of psychosocial risk factors"

Activities: Participation in research projects concerning the assessment of psychosocial risk factors in organizations belonging to different sectors (e.g. multi-service, food retail).

Participation to a research project on the effectiveness of the training program of pre-service teachers "The education of pre-service teachers. An investigation on the pre-service teachers training program in Bologna".

The main activities concerned: the analysis of the scientific literature, creation of data collection instruments, data collection with on-line and paper and pencil questionnaires, conduction of interviews and focus groups, observations of work activities, data analysis (quantitative and qualitative), writing of scientific report, writing of scientific paper, attendance to international congresses.

Bologna, Italy

Research project: "Assessment of psychosocial risk factors and development of job resources"

Activities: Participation in research projects concerning the assessment of psychosocial risk factors and its relationship to workers' well-being in organizations belonging to different sectors (e.g. banking groups, food retail). The main activities concerned the analysis of the scientific literature, creation of data collection instruments, data collection with on-line and paper and pencil questionnaires, conduction of interviews and focus groups, observations of work activities, data analysis (quantitative and qualitative), writing of scientific reports, writing of scientific papers.

Bologna, Italy

• EDUCATION AND TRAINING

01/01/2012 - 10/04/2015 - Bologna, Italy

PHD IN PSYCHOLOGICAL SCIENCES - University of Bologna

Thesis title: Enhancing Workers' Well-Being. Scientific and social relevance of managing stress in the workplace.

Supervisor: Prof. Marco Depolo

Evaluation: "The studies presented in the thesis are very original. The methodologies seem very appropriate. The results are interesting and analyzed critically. During the defense, the candidate showed a wide knowledge of the themes presented. The PhD thesis committee regards the PhD thesis as excellent"

EQF level 8

09/2008 - 08/2010 - Cesena, Italy

MASTER'S DEGREE IN WORK ORGANIZATIONAL AND PERSONNEL PSYCHOLOGY - University of Bologna

Thesis title: The employment relationship of the knowledge workers. A case study

Supervisor: Prof. Guido Sarchielli

EQF level 7

09/2005 - 08/2008 - Cesena, Italy

BACHELOR'S DEGREE IN SCIENCES OF BEHAVIOURS AND SOCIAL RELATIONSHIPS - University of Bologna

Thesis title: The school contribution to the vocational process

Supervisor: Prof. Maria Luisa Pombeni

EQF level 6

• LANGUAGE SKILLS

Mother tongue(s): ITALIAN

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C1	C1	C1
FRENCH	A2	A2	A1	A1	A1
SPANISH	A2	A2	A1	A1	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

✦ **DIGITAL SKILLS**

Facebook | Instagram | Twitter | Google Drive | Google Docs | Skype | LinkedIn | Zoom | Decision-making | Written and Verbal skills | Presenting | Conflict resolution | Internet user | WhatsApp

Soft Skills

Microsoft Word | Reliability | Good listener and communicator | Critical thinking | Motivated | Microsoft Powerpoint | Team-work oriented | Organizational and planning skills

Technical skills

Microsoft Excel | Outlook | Power Point | Microsoft Office

● **CONFERENCES AND SEMINARS**

19/11/2020 – 20/11/2020 – Online

Association of Psychology (AIP) – Psychology for the Organisations. Psychology of work and organizations at the time of the Coronavirus: research proposals and lines of intervention

Presentation: Ceschi, A., Protti, V., Vignoli, M., Costantini, A., & Sartori, R. Tra cyberbullismo e micro-aggressioni digitali: Come la gestione del remote-working può incidere sulla discriminazione percepita sul lavoro

Presentation: Vignoli, M., Guglielmi, D., Mazzetti, G., & Converso, D. Come le relazioni con i clienti sono legate al burnout e alla salute dei lavoratori. Uno studio in una catena di supermercati

Presentation: Balducci, C., Vignoli, M., Dalla Rosa, & Consiglio, C. Job strain e scarso supporto sociale come fattori di rischio per la violenza da parte di pazienti e loro famigliari tra i lavoratori del settore socio-sanitario

Discussant of the session: "Le sfide al benessere lavorativo nell'emergenza Covid-19: dall'analisi dei fattori protettivi allo sviluppo di interventi"

02/09/2020 – 04/09/2020 – Cyprus, Online conference

14th European Academy of Occupational Health Psychology Conference

Presentation: Vignoli, M., Nielsen, K., Guglielmi, D., Mariani, M. G., Patras, L., & Peirò, M. J. What is known on safety training of construction migrant workers and the main challenges for future research

Presentation: Shepherd, R., Lorente, L., Vignoli, M., & Peirò, M. J. The challenges of training migrant workers in the construction industry: A qualitative study

Presentation: Peirò, M. J., Nielsen, K., Shepherd, R., Vignoli, M., & Latorre, F. Development of effective safety training programs for migrant workers in the construction sector

Presentation: Nielsen, K., Shepherd, R., & Vignoli, M. A theory-based model for evaluating safety training of migrant workers in construction

07/11/2019 – 09/11/2019 – Sankt Gallen, Switzerland

5th Age in the Workplace Small Group Meeting

Poster: Vignoli, M., Depolo, M., & Truxillo, D. How older workers craft their jobs? A time lag study of public managers

26/09/2019 – 28/09/2019 – Lecce, Italy

XVII Congress Italian Association of Psychology (AIP) – Psychology for the Organisations

Presentation: Vignoli, M., Balducci, C., Guglielmi, D. & Fraccaroli, F. Il ruolo dei fattori contestuali nello sviluppo del workplace bullying. Uno studio settimanale.

Poster: Vignoli, M., Guglielmi, D., Mariani, M. G., Depolo, M., Peirò, J. M., & Nielsen, K. Il ruolo della formazione sulla sicurezza per i lavoratori migranti nel settore edile. Il progetto europeo ESTEEM (European Safety Training and Evaluation supporting European Mobility).

29/05/2019 – 01/06/2019 – Turin, Italy

19th Congress of the European Association of Work and Organizational Psychology

Presentation: Shepherd, R., Peirò, J. M., Nielsen, K., Vignoli, M., & Latorre F. Enhancing Safety Training for Migrant Workers in the Construction Industry: A Systematic Review.

Presentation: Vignoli, M., Guglielmi, D., Mariani, M. G., & Depolo, M.. The Safety Training Package: a new training to ensure safety outcomes for migrant workers in the construction sector

Presentation: Nielsen, K., Shepherd, R., & Vignoli, M. The effectiveness of Safety Training for Migrant Construction Workers: A Training Transfer Evaluation Framework

Presentation: Fasbender U., Topa, G. & Vignoli, M. Aging experience and late career work (dis)engagement

Presentation: Vignoli, M & Depolo, M. When proactive personality matters? A three-wave investigation of proactive personality as a trigger of the transfer of training process

27/09/2018 – 29/09/2018 – Rome, Italy

XVI Congress Italian Association of Psychology (AIP) – Psychology for the Organisations

Presentation: Mariani, M. G., Vignoli, M., Chiesa, R., Violante, F. S, & Guglielmi, D. Non-Technical Skills (NTS) per la sicurezza nell'industria chimica. Qualità psicometriche del NTS-Q per il self-assessment.

Presentation: Zaniboni, S., Chiesa, R., Vignoli, M., & Depolo, M. Gli stereotipi verso i lavoratori d'età avanzata e gli effetti di disinvestimento.

Presentation: Vignoli, M. & Depolo, M. Quando la proattività conta? Uno studio longitudinale sulla proattività come iniziatore del processo di transfer of training.

12/09/2018 – 14/09/2018 – Milan, Italy

8th International Conference on Chemical & Process Engineering

Presentation: Vignoli, M. The role of safety training and safety leadership in determining safety organisational citizenship behaviours.

Chair of the session "NaTech" and "forensic engineering and accident investigation"

29/08/2018 – 01/09/2018 – Florence, Italy

2nd Congress on Healthier societies fostering healthy organizations: A cross-cultural perspective

Presentation: Robledo, E., Vignoli, M., & Topa, G. Work engagement and JD-R Model: a comprehensive meta-analysis.

Presentation: Vignoli, M., Mazzetti, G., Guglielmi, D., Evers, A., & Van der Heijden, B. Teachers' professional development and its relationship with a positive work environment.

05/04/2018 – 08/04/2018 – L'Aquila, Italy
XXI National Congress – Italian Association of Evaluation

Presentation: Ajello, A., Bozzeda, G., Depolo, M., Mazzoli, P., & Vignoli, M. Il progetto PRODIS per la valutazione dei Dirigenti Scolastici.

05/12/2017 – 05/12/2017 – Rovereto, Italy
Workshop on Current Issues in Occupational Health Psychology (3rd edition)

Poster: Mazzetti, G., Vignoli, M., & Topa, G. Should I give it up? The relationship between job insecurity and absenteeism when workplace bullying occurs.

09/11/2017 – 11/11/2017 – Lüneburg, Germany
4th Age in the Workplace Small Group Meeting

Poster: Vignoli, M., Guglielmi, D., Depolo, M., Chiesa, R., & Wang, M. Individual and group triggers of work engagement and team performance in older workers

Poster: Zaniboni, S., Truxillo, D., Vignoli, M., & Fraccaroli, F. Job characteristics, age, and work/retirement related outcomes: Future challenges

19/10/2017 – 20/10/2017 – Florence, Italy
EAWOP Small Group Meeting on Fostering healthy organizations: A cross-cultural perspective

Presentation: Vignoli, M., Mazzetti, G., Depolo, M., Guglielmi, D. How individual and team risk factors are related to employees' health. A multilevel study in an Italian large distribution chain

14/09/2017 – 15/09/2017 – Caserta, Italy
XV Congress Italian Association of Psychology (AIP) – Psychology for the Organisations

Poster: Chiesa, R., Mariani, M. G., Vignoli, M., Curcuruto, M., & Guglielmi D. La valutazione delle Non-Technical skills (NTS) per la sicurezza sul lavoro. Sviluppo di nuovo strumento

28/05/2017 – 31/05/2017 – Milan, Italy
13th International Conference on Chemical & Process Engineering

Poster: Mariani, M. G., Vignoli, M., Dibello, V., Chiesa, R., & Guglielmi, D. The Importance of considering emotions in the development of effective safety training courses in the food industry.

26/05/2017 – 27/05/2017 – Florence, Italy
Healthier societies fostering healthy organizations: A cross-cultural perspective

Poster: Mazzetti, G., Vignoli, M., Petruzzello, G., & Depolo, M. The harder you are, the healthier you get. The subsequent role of job and personal resources in explaining workers' health and well-being.

17/05/2017 – 20/05/2017 – Dublin, Ireland
18th Congress of the European Association of Work and Organizational Psychology

Presentation: Vignoli, M., Mariani, M. G., Guglielmi, D., & Violante F. S. Organisational and individual factors influencing intention to transfer of safety training on non-technical skills (NTS).

Presentation: Vignoli, M., Guglielmi, D., Zaniboni, S., Chiesa, R., Alcover, C. M., & Topa, G. Working longer and stay engaged: The effects of workability and stereotypes

06/03/2017 – 08/03/2017 – Valencia, Spain
11th International Technology, Education and Development Conference

Presentation: Vignoli, M., Trenta, M., & Guglielmi, D. Workplace context as a moderator of training transfer

06/10/2016 – 08/10/2016 – Riva del Garda, Italy

X National Congress National Nurses Association specialised in the Infective Risk (ANIPIO)

Presentation: Mongardi, M., Vignoli, M., Guglielmi, D., Buttazzi, M., Caporali, A., Menoni, A., Merla, G., & Pugnoli, D. Team work e percezione del rischio infettivo: modelli organizzativi dell'assistenza a confronto

25/09/2016 – 28/09/2016 – Ischia, Italy

7th International Conference on Safety & Environment in Process & Power Industry

Presentation: Ricci, A., Guglielmi, D., Mariani, M. G., Vignoli, M., & Violante, G. The Improvement of safety Rules by a Participatory Method. A case study in a Chemical Company

16/09/2016 – 17/09/2016 – Pavia, Italy

XIV Congress Italian Association of Psychology (AIP) - Psychology for the Organisations

Presentation: Vignoli, M., Mariani, M. G., & Ricci, A. Antecedenti personali e organizzativi dell'intention to transfer. Il ruolo mediatore della motivazione all'apprendimento

16/11/2015 – 18/11/2015 – Sevilla, Spain

8th Annual International Conference of Education, Research and Innovation

Presentation: Vignoli, M., Guglielmi, D., Mariani, M. G., Saracino, A., Antonioni, G., & Spadoni, G. A fuzzy approach to evaluate effectiveness of safety training

Presentation: Balduzzi, L., Guglielmi, D., Vannini, I., & Vignoli, M. Pré-service teachers' self-efficacy and perceptions about teaching

17/09/2015 – 19/09/2015 – Palermo, Italy

XIII Congress Italian Association of Psychology (AIP) - Psychology for the Organisations

Presentation: Guglielmi, D., & Vignoli, M. TFA: quali competenze per l'insegnamento?

Presentation: Vignoli, M., & Depolo, M. Efficacia della formazione sulla sicurezza. Il ruolo attivo della percezione di coinvolgimento

07/07/2015 – 10/07/2015 – Milan, Italy

The 14th European Congress of Psychology

Presentation: Vignoli, M., Guglielmi, D., Balducci, C., & Depolo, M. Workplace bullying as a risk factor for musculoskeletal disorders. Exploring the mediating role of emotional exhaustion

Chair of the session "Stress and negative emotions at work II"

20/05/2015 – 23/05/2015 – Oslo, Norway

17th Congress of the European Association of Work and Organizational Psychology

Presentation: Vignoli, M., Muschalla, B., & Guglielmi, D. Workplace Phobia. Preliminary findings in the organizational context.

Presentation: Bruni I., Vignoli, M., & Depolo, M. Working longer, working better: Older workers and preferences for HR practices

Poster: Vignoli, M., Guglielmi, D., & Depolo, M. Managing psychosocial risk factors in organisations. The elemental contribution of mixed methods research

05/11/2014 – 07/11/2014 – Cali, Colombia

Primer Congreso Internacional de la Red Internacional de Aprendizaje Permanente Trallnet

Presentation: Vignoli, M., & Guglielmi. Safety training for Italian Workers

19/09/2014 – 20/09/2014 – Cesena, Italy

XII Congress Italian Association of Psychology (AIP) – Psychology for the Organisations

Presentation: Vignoli, M., Guglielmi, D., & Depolo, M. Applicazione del metodo StART. I vantaggi di un approccio integrato

08/07/2014 – 13/07/2014 – Paris, France

28th International Congress of Applied Psychology. From crisis to sustainable well-being

Presentation: Guglielmi, D., Chiesa, R., Depolo, M., & Vignoli, M. The effect of type contract (temporary versus permanent) on the younger workers' job insecurity: the role of employability and personal resources

13/04/2014 – 14/04/2014 – Bologna, Italy

6th International Conference on Safety & Environment in Process & Power Industry

Presentation: Vignoli, M., Punnett, L., & Depolo, M. How to measure safety training effectiveness? Towards a more reliable model to overcome evaluation issues in safety training

04/10/2013 – 05/10/2013 – Bologna, Italy

2nd National Congress of the Italian Society of Organisational and Work Psychology

Presentation: Florini, M.C., Brunetti, M., Camellini, D., Guglielmi, D., Pietrantoni, L., Sanna, F., & Vignoli, M. Dall'evacuazione di tre ospedali e due distretti sanitari territoriali al rientro nei luoghi di lavoro, colpiti dal sisma, dei professionisti sanitari: l'esperienza dell'Azienda USL di Modena

25/09/2013 – 28/09/2013 – Padua, Italy

XI Congress Italian Association of Psychology (AIP) – Psychology for the Organisations

Presentation: Vignoli, M., Mazzetti, G., Bruni, I. & Depolo, M. Capitale Psicologico: quale ruolo nel processo motivazionale?

20/06/2013 – 21/06/2013 – Bologna, Italy

La professionalità dell'insegnante: valorizzare il passato, progettare il futuro

Presentation: Guglielmi, D., Simbula S., Panari, C., Fraccaroli, F., & Vignoli, M. La motivazione degli insegnanti nella scuola che cambia

22/05/2013 – 25/05/2013 – Münster, Germany

16th congress of the European Association of Work and Organizational Psychology

Presentation: Vignoli, M., Mazzetti, G., Bruni, I., Depolo, & M., Violante F.S. The relationship between stress and objective sickness absence: the role of psychosocial work environment

10/05/2013 – 12/05/2013 – Orvieto, Italy

X Congresso nazionale Società Italiana di Psicologia della Salute (SIPSA)

Presentation: Florini, M.C., Guglielmi, D., Pietrantoni, L., Brunetti, M., Vignoli, M., Sanna, F., & Camellini, L. Dopo il terremoto il ritorno alla normalità

20/09/2012 – 23/09/2012 – Chieti, Italy

XI Congress Italian Association of Psychology (AIP) – Psychology for the Organisations

Presentation: Depolo, M., Bruni, I., & Vignoli, M. Sostenere le motivazioni nel corso della carriera. Le determinanti dell'engagement tra lavoratori della grande distribuzione.

Poster: Argentero, P., Depolo, M., Setti, I., Vignoli, M. Valutazione dello stress lavorativo in ambito bancario.

• HONOURS AND AWARDS

29/09/2018

Young Researcher Best WOP Paper - 2018 – Italian Association of Psychology (AIP) – Psychology for the Organizations

Criteria: Paper published in a journal indexed in Scopus or ISI; being first author; theoretical and methodological innovation and originality; clear practical and social implications.

Award: € 500

17/09/2016

Best PhD thesis – Italian Association of Psychology (AIP) – Psychology for the Organizations

Award for the PhD Thesis "Enhancing Workers' Well-Being. Scientific and social relevance of managing stress in the workplace"

Criteria: Originality of the thesis, methodological approach; Deepening of the theoretical research; Applicability of the results; coherence with the organizational psychology topics; potentiality of publication.

Award: € 500

• ORGANISATIONAL SKILLS

Organisational skills

I took part in several research projects which helped me increase my organisational and managerial skills mainly through:

- planning of meetings and task in order to respect deadlines respecting the deadlines
- giving feedbacks to project team members trying to identify potential obstacles and help them finding a way on how to overcome them.
- clearly identify the tasks and the roles (responsibilities) of each team member and when possible involve team member in defining tasks and roles

• COMMUNICATION AND INTERPERSONAL SKILLS

Communication and interpersonal skills

Good communication skills both in english and italian due to the many presentations I did (and still doing) in the conferences and university courses I teach.

• JOB-RELATED SKILLS

Job-related skills

Statistical software: SPSS, AMOS, MPLUS; NVIVO

Other tech skills: Microsoft Office (Word, Excel, PowerPoint), Qualtrics

RESEARCH PROJECTS

Research projects

Apr 2020 - so far

Research project: "Working in times of crisis" https://www.uni-due.de/biwi/aopsy/en/forschung_corona

Team members: Michela Vignoli (P.I. Italian Unit) Prof. Friedrich Kröner and Andreas Müller (Duisburg-Essen, Germany), Gabriela Nazar (Universidad de Concepcion, Chile)

Jan 2020 - so far

Research project: "E-remote work"

Team members: Michela Vignoli (P.I. Italian Unit), Prof. Tramontano Carlo and Maria Charalampous (Coventry University, UK), Andrea Ceschi (University of Verona)

Nov 2019 - so far

Research project: "Later Life Work Index" research group.

Team members: Organisational Psychologists from many University around world: Michela Vignoli (P.I. Italian Unit), Prof. Deller Jurgen (Leuphana University, Germany), Prof. Topa Gabriela (UNED, Spain), University of Tel Aviv (Israel), University of Porto (Portugal), Prof. Yang Jie (Jiangxi University of Finance and Economics, Nanchang, China).

June 2018 - so far

Research project: "Psychological experience of aging and retirement in the Southern European Countries"

Team members: Michela Vignoli (P.I. Italian Unit) Prof. Gabriela Topa Cantisano (National University of Distance Education); Dr. Ulrike Fasbender (Justus-Liebig-Universität Giessen)

May 2017 - so far

Research project: "Metanalysis concerning work engagement and its determinants"

Team members: Prof. Wilmar Schaufeli (KU Leuven); Prof. Gabriela Topa Cantisano (National University of Distance Education); Enrique Robledo (National University of Distance Education); Prof. Dina Guglielmi (University of Bologna), Dr. Greta Mazzetti (University of Bologna)

Mar 2017 - so far

Research project: "Team determinants of work engagement in older workers"

Team members: Mo Wang (University of Florida); Prof. Dina Guglielmi (University of Bologna)

Nov 2016 - so far

Research project: "Italian validation of a Teacher Professional Development measure and its relationship with workplace age discrimination"

Team members: Prof. Beatrice van der Heijden (Radboud University); Prof. Arnoud Evers (Welten Institute Open University of the Netherlands); Prof. Dina Guglielmi (University of Bologna); Dr. Greta Mazzetti (University of Bologna)

Jun 2015 - so far

Research project: "Non-technical skills and behavioral safety"

Team members: Prof. Marco Giovanni Mariani; Prof. Rita Chiesa; Prof. Dina Guglielmi; Prof. Francesco Saverio Violante (University of Bologna)

Activities: development of the questionnaire and data analysis; writing of scientific papers

Oct 2013 - Dec 2018

Research project: "Motivation of older workers and its relationships to working conditions and retirement"

Team members: Prof. Dina Guglielmi (University of Bologna); Prof. Sara Zaniboni (University of Bologna); Prof. Rita Chiesa (University of Bologna); Prof. Gabriela Topa Cantisano (National University of Distance Education); Prof. Carlos María Alcover (Universidad Rey Juan Carlos); Carlos Guillén Gestoso (Universidad de Cadiz)

Nov 2014 - Nov 2017

Research project: "Evaluation of the TFA (Mandatory education course for pre-service teachers)"

Team members: many Professors of the Education of Studies Department of the University of Bologna (e.g. Prof. Luigi Guerra, Prof. Lucia Balduzzi)

Mar 2010 - Dec 2018

Research project: "Work-related stress assessment and well-being in organizations"

Team members: Organisational Psychology and Occupational Medicine Professors of the University of Bologna (e.g. Francesco Saverio Violante, Dina Guglielmi, Marco Depolo)

Activities: managing of research projects; analysis of the literature, development of questionnaires and focus groups; data analysis; writing of scientific papers.

• PROJECTS FUNDED (AND SUBMITTED FOR FUNDING)

Projects Funded

Project: "New challenges to the management of psychosocial risks at work in times of rapid economic and technological changes in Italy and Europe. A comparative multilevel approach"

Funding: 385,564 euro (INAIL)

Period: 1 November 2020 – 31 October 2022

Role: Member of the University of Sheffield team

Topic: This project aims to study the impact of selected aspects of technological, economic and social change on the psychosocial work environment, and to investigate which OSH policies (on company and national level) can be effective to counterbalance emerging risks by applying a comparative multilevel approach.

Project: Enhancing Well-Being for e-workers in the COVID19 era

Funding: 75,000 euro (University of Trento)

Period: 1 January 2021 – 31 December 2023

Role: Principal investigator

Topic: This research project aims at investigating the consequences of the changes due to the pandemic on workers well-being in order to enhance the scientific knowledge and provide useful and concrete suggestions to relevant stakeholders (such as employers, unions).

Project: Starting Grant for Young Researchers 2019: "Exploring the impact of Industry 4.0 in the workplace. Understanding opportunities and issues for workers and organisations"

Funding: 12,000 euros (University of Trento)

Period: 1 January 2020 – 30 April 2021

Role: Principal investigator

Topic: To deepen the knowledge about the impact of the changes provided by the the Fourth revolution through three main lines of investigation: 1) understanding how work design is changing; 2) understanding the effects of work design changes for workers and organisations in terms of health, well-being, cognition, learning and behaviours; 3) understanding how organizational interventions can be effectively implemented to introduce new technology (such as AI systems, automation etc.).

Project: Erasmus+ project: "ESTEEM - European Safety Training and Evaluation supporting European Mobility"

Funding: 442,090 euros (Erasmus+)

Period: 1 September 2017 – 31 December 2020

Role: Member of the University of Bologna Team

Topic: Implementation and development of reliable instruments useful for safety training of migrant workers in the construction sector.

Project: Feasibility studies FARB (University of Bologna): "Toward a reduction of injuries at work. Multidisciplinary approach of safe behaviours with a mixed methods approach"

Funding: 20,000 euros (University of Bologna)

Period: 1 July 2013 - 30 June 2015

Role: untenured member

Topic: Development of mixed methods approach able to analyse the quantitative indicators in terms of safety linked to the productive process (engineering measures), the health and physiological measures (medical measures) and perception, attitudinal and behavioural measures (psychological measures).

PARTICIPATION IN RESEARCH AND PROFESSIONAL GROUPS AND NETWORKS

Participation in research and professional groups and networks

Nov 2019 – so far. Member of AIP (Italian Association of Psychology) "Methods and Models for a Strategic Vocational Counseling" (MeMoS). Aim of this work team is to foster the dialogue between theory, research and practice, promoting collaboration between "experts" and technical-administrative staff, through support for continuous training, modeling and systematization interventions, evaluation of practices, with a view to consolidation and continuous development.

Dec 2017– so far. Member of the Sloan Research Network on Aging & Work located at Boston College, Massachusetts, USA. Research network mission: "To promote quality and choice of paid and unpaid work across the lifespan, with a particular focus on older adults."

Apr 2017 – so far. Affiliate Member of AIP (Italian Association of Psychology) QoL@Work (Quality of Life at Work). Aim of the work team is to analyze the factors concerning quality of working life in the academic sector. <https://aipass.org/golwork-quality-life-work#Promotori>

Mar 2017 – so far. Member of the Age in the workplace Small Group, promoted by EAWOP and in 2017 at its 4th Meeting. This is a restricted group with limited access.

Sep 2016 – so far.

Proposing member ECARE – Early Career REsearchers' network

ECARE is a work group, which was constituted as an inter-sectional team of AIP (Italian Association of Psychology) thanks to the support of the Executive and the AIP Board.

The aim of the group is to promote training activities (e.g. methodological training courses, meetings with magazine editors, ...) and networking and dissemination of information (e.g. qualification procedures, mobility grants, research projects) and opportunities among AIP members (PhD students, grant holders, grant holders and RTD researchers enrolled in AIP). <https://www.aipass.org/node/11605>

Nov 2013 – 2018. Member of the Crespi center (Educational Research Center on the Teacher Professionalism), born in the Department of Education Studies of the University of Bologna. The aim of this center is to link and promote research activities on the teacher professionalism from kindergarten to high school. <https://centri.unibo.it/crespi/it/staff>

FELLOWSHIPS

15/06/2018 – 31/12/2018

Visiting Scholar at the Universidad de Valencia, Valencia, Spain.

Department: Research Institute of Personnel Psychology, Organizational Development and Quality of Working Life

Inviting Professor: José Maria Peiró.

Outcomes: This ongoing visiting period is aimed to write a systematic literature review on the effectiveness of safety training and a paper based on the data collected among migrant workers in the construction sector.

23/02/2018 – 23/03/2018

Visiting Scholar at the Universidad Rey Juan Carlos, Madrid, Spain

Department: Department of Medicine and Surgery, Psychology, Preventive Medicine and Public Health, Immunology and Medical Microbiology, Nursing and Stomatology

Inviting Professor: Carlos María Alcover de la Hera

Outcomes: This visiting period lead to the development and publication of the following paper: Vignoli, M., Zaniboni, S., Chiesa, R., Alcover, C. M., & Topa, G. Maintaining and engaging older workers at work: The trigger role of personal and social resources. This paper has been published in the International Journal of Human Resource Management

17/01/2015 – 07/02/2015

Visiting PhD student at the University of East Anglia, Norwich, UK.

Department: Norwich Business School

Inviting Professor: Karina Nielsen.

Outcomes: This visiting period led to the publication of the following paper: Vignoli, M., Nielsen, K., Guglielmi, D., Tabanelli, M. C., & Violante, F. S. (2017). The importance of context in screening in occupational health interventions in organizations: A mixed methods study. *Frontiers in Psychology*, 8 doi: 10.3389/fpsyg.2017.01347. Furthermore, this collaboration led to the development of an ERASMUS+ project "ESTEEM – European Safety Training and Evaluation for European Mobility", which has been funded in 2017 for 442.090 euros.

03/09/2013 – 04/12/2013

Visiting PhD student at the University of Massachusetts, Lowell (USA)

Department: Department of Work Environment

Inviting Professor: Laura Punnett.

Outcomes: The period has been funded with a Marco Polo Grant of 4.050 euros. The topic of the funded project was the "Evaluation of safety interventions with new methodological approaches". This visiting period led to the publication of the following paper: Vignoli, M., Punnett, L., & Depolo, M. (2014). How to measure safety training effectiveness? towards a more reliable model to overcome evaluation issues in safety training. *Chemical Engineering Transactions*, 36, 67-72. doi: 10.3303/CET1436012. Furthermore, another paper has been published: Vignoli, M., Depolo, M., Cifuentes, M., & Punnett L. (2018) Disagreements on leadership styles between supervisors and employees are related to employees' well-being and work team outcomes. *International Journal of Workplace Health Management*, 5(1), 274-293. <https://doi.org/10.1108/IJWHM-11-2016-0084>

● PUBLICATIONS (PAPERS IN PEER-REVIEWED JOURNALS)

2020

Balducci, C., Vignoli, M., Dalla Risa, G., & Consiglio, C. (2020). High strain and low social support at work as risk factors for being the target of third-party workplace violence among healthcare sector workers. *La Medicina del Lavoro*, 111(5), 388-398. <https://doi.org/10.23749/mdl.v111i5.9910>

Avanzi, L., Perinelli, E., Vignoli, M., Junker, N. M., & Balducci, C. (2020). Unravelling work drive: A comparison between workaholism and overcommitment. *International Journal of Environmental Research and Public Health*, 17(16), 1-14. <https://doi.org/10.1037/ocp0000178>

Peiró, J. M., Nielsen, K., Latorre F., Shepherd, R., Vignoli, M. (2020). Preventing Accidents and Promoting Safety Among the Construction Migrant Workers: What is Known, Contributions, Gaps and Challenges: A Systematic Literature Review. *Journal of Occupational Health Psychology*, 25(4), 275-295. <https://doi.org/10.1037/ocp0000178>

Mazzetti, G., Valente, E., Guglielmi, D. & Vignoli, M. (2020). Safety doesn't happen by accident: A longitudinal investigation on the antecedents of safety behavior *International Journal of Environmental Research and Public Health*, 17(12), 4332. <https://doi.org/10.3390/ijerph17124332>

Depolo, M., & Vignoli, M. (2019). Accompanying organizational innovation by research: The case for performance evaluation of Italian school principals. *Psychologica*, 62(1), 223-234. https://doi.org/10.14195/1647-8606_62-1_11

Mazzetti, G., Vignoli, M., Guglielmi, D., & Schaufeli, W. (2019). Work addiction and presenteeism. The buffering role of managerial support. *International Journal of Psychology*, 54(2), 174-179. doi:10.1002/ijop.12449

Chiesa, R., Zaniboni, S., Guglielmi, D., & Vignoli, M. (2019). Organizational and work-related outcomes of negative stereotypes toward older workers: A matter of social exchange. *Frontiers in Psychology*, 2784. <https://doi.org/10.3389/fpsyg.2019.00649>

Mariani, M. G., Vignoli, M., Chiesa, R., Violante, F. S. & Guglielmi, D. (2019). Improving safety by non-technical skills in chemical plants: validity of a questionnaire for the self-assessment of workers. *International Journal of Environmental Research and Public Health*, 16(6), 992. <https://doi.org/10.3390/ijerph16060992>

Vignoli, M., & Depolo, M. (2019). Transfer of training process. When proactive personality matters? A three-wave investigation of proactive personality as a trigger of the transfer of training process. *Personality and Individual Differences*, 141, 62-67. <https://doi.org/10.1016/j.paid.2018.12.027>

Mazzetti, G., Vignoli, M., Petruzzello, G., & Palareti, L. (2019) The harder you are, the healthier you become. May hardiness explain the relationship between leadership and employees' health? *Frontiers in Psychology*, 9:2784. doi: 10.3389/fpsyg.2018.02784

2018

Vignoli, M., Mazzetti, G., Guglielmi, D., & Topa G. (2018). You can't break a stick in a bundle: The moderating role of team identification in the process linking job demands, workplace bullying and negative health outcomes. *Psicologia Sociale*, 3, 223-250. <https://doi.org/10.1482/91430>

Vignoli, M., Guglielmi, D., & Balduzzi, L. (2018). Application to practice as a key player in determining the development of self-efficacy among pre-service teachers. *Journal of Psychological and Educational Research*, 26(2), 132-153.

Vignoli, M., Depolo, M., Cifuentes, M., & Punnett L. (2018) Disagreements on leadership styles between supervisors and employees are related to employees' well-being and work team outcomes. *International Journal of Workplace Health Management*, 5(1), 274-293. <https://doi.org/10.1108/IJWHM-11-2016-0084>

Vignoli, M. (2018). The role of safety training and safety leadership in determining safety organisational citizenship behaviours. *Chemical Engineering Transactions*, 67, 331-336. <https://doi.org/10.3303/CET1867056>

Vignoli, M., Mariani, M. G. Guglielmi, D., & Violante F. S. (2018) Leadership styles and self-efficacy in determining transfer intentions of safety training. *Journal of Workplace Learning*, 30(1), 65-76. <https://doi.org/10.1108/JWL-01-2017-0001>

2017

Vignoli, M., Muschalla, B., & Mariani, M. G. (2017). Workplace Phobic Anxiety as a Mental Health Phenomenon in the Job Demands-Resources Model. *Journal of Biomedicine and Biotechnology*, 3285092. <https://doi.org/10.1155/2017/3285092>.

Guglielmi, D., Vignoli, M., Camellini, L., Florini, M. C., Brunetti, M., & Depolo, M. (2017) When helpers need help: a case study on 2012 earthquake in Italy. *Work: A Journal of Prevention Assessment, and Rehabilitation*, 58(2), 185-191. <https://doi.org/10.3233/WOR-172616>

Mariani, M. G., Vignoli, M., Dibello, V., Chiesa, R., & Guglielmi, D. (2017). The importance of considering emotions in the development of effective safety training courses in the food industry. *Chemical Engineering Transactions*, 57, 1785-1900. doi:10.3303/CET1757300

Vignoli, M., Nielsen, K., Guglielmi, D., Tabanelli, M.C., & Violante, F.S. (2017). The importance of context in screening in occupational health interventions: a mixed methods study. *Frontiers in Psychology*, 8, 1347. <https://doi.org/10.3389/fpsyg.2017.01347>

2016

Vignoli, M., Petruzzello, G., & Guglielmi, D. (2016). Sono presente qui ed ora, e sto bene! Il ruolo della mindfulness nel Job Demands-Resources Model. *Psicologia della Salute*, 2, 106-126. <https://doi.org/10.3280/PDS2016-002006>

Vignoli, M., Guglielmi, D., Bonfiglioli, R., & Violante, F. S. (2016). How job demands affect absenteeism? The mediating role of work-family conflict and exhaustion. *International Archives of Occupational and Environmental Health*, 89(1), 23-31. <https://doi.org/10.1007/s00420-015-1048-8>

Ricci, A., Guglielmi, D., Mariani, M.G., Vignoli, M., & Violante, F.S. (2016). The improvement of safety rules by a participatory method. A case study in a chemical company. *Chemical Engineering Transactions*, 53, 175-180. <https://doi.org/10.3303/CET1653030>.

2015

Vignoli, M., Guglielmi, D., Balducci, C., & Bonfiglioli, R. (2015). Workplace bullying as a risk factor for musculoskeletal disorders: The mediating role of job-related psychological strain. *Journal of Biomedicine and Biotechnology*, 712642. doi: 10.1155/2015/712642 (Special Issue: "Psychosocial Factors and Workers Health and Safety").

2014

Vignoli, M., Punnett, L., & Depolo, M. (2014). How to measure safety training effectiveness? Towards a more reliable model to overcome evaluation issues in safety training. *Chemical Engineering Transactions*, 36, 67-72. <https://doi.org/10.3303/CET1436012>.

2013

Bonfiglioli, R., Vignoli, M., Guglielmi, D., Depolo, M., & Violante, F.S. (2013) Getting vaccinated or not getting vaccinated? Different reasons for getting vaccinated against seasonal influenza or pandemic influenza in the health care setting. *BMC Public Health*, 13:1221. <https://doi.org/10.1186/1471-2458-13-1221>.

Guglielmi, D., Simbula, S., Vignoli, M., Bruni, I., Depolo, M., Bonfiglioli, R., Tabanelli, M.C., & Violante, F.S. (2013) Solving a methodological challenge in work stress evaluation with the Stress Assessment and Research Toolkit (StART): a study protocol. *Journal of Occupational Medicine and Toxicology*, 8. <https://doi.org/10.1186/1745-6673-8-18>

2012

Florini, M.C., Guglielmi, D., Brunetti, M., Camellini, L., & Vignoli, M. (2012) Dopo il sisma: come tornare alla normalità? Un progetto di supporto al cambiamento organizzativo nell'azienda Usl di Modena. *Autonomie locali e servizi sociali*, 3, 495-504. <https://doi.org/10.1447/73566>

Vignoli, M., Guglielmi, D., Simbula, S. & Depolo, M. (2012). Positive and Negative Effects of Perceived Inequity on Italian Healthcare Context. *Healthcare Professional Journal*, 1:5-16.

● PUBLICATIONS (PAPERS ACCEPTED FOR PUBLICATION IN PEER-REVIEWED JOURNALS)

Publications (papers accepted for publication in peer-reviewed journals)

Vignoli, M., Nielsen, K., Guglielmi, D., Mariani, M. G., Patras, L., & Peirò, J. M. (in press) Design of safety training for migrant workers in the construction industry. *Safety Science*

Vignoli, M., Mazzetti, G., Converso, D., & Guglielmi, D. (in press) How relationships with customers are related to employees' burnout and health. A study in an Italian supermarket chain. *Medicina del Lavoro*

Mazzetti, G., Vignoli, M., Guglielmi, D., Van der Heijden, B. I. J. M., & Evers, A. (in press) You're not old as long as you're learning. Ageism, burnout and development among Italian teachers. *Journal of Career Development*.

Vignoli, M., Zaniboni, S., Chiesa, R., Alcover, C. M., & Topa, G. (in press) Maintaining and engaging older workers at work: The trigger role of personal and psychosocial resources. *International Journal of Human Resource Management* doi: 10.1080/09585192.2019.1579252

◆ PUBLICATIONS (BOOK CHAPTERS)

Publications (Book chapters)

Balduzzi, L., Guglielmi, D., & Vignoli, M. (2017) Autoefficacia nell'insegnamento e esperienza di tirocinio. In "La formazione iniziale degli insegnanti. Un'indagine sul TFA a Bologna" a cura di Luigi Guerra e Dina Guglielmi, Franco Angeli Editore, Collana "La scuola se", Milano, pp. 25-42. ISBN: 9788891743626

Vignoli, M., & Guglielmi, D. (2017). Safety training effectiveness for Italian workers. In Proyecto Transatlantic Lifelong Learning (TRALLNET) "Aprendizaje a lo largo de la vida. Cuatro casos prácticos", Cali (Colombia): Editorial Universidad ICESI, pp.45-60. ISBN: 978-958-8936-26-0.

Mazzetti, G., Chiesa, R., Vignoli, M., & Depolo, M. (2016). The bad performance of neurotic employees: A matter of job satisfaction and workaholism. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, Impact on job performance and health outcomes*, Hauppauge: Nova Science Publishers, pp.31-47. ISBN: 9781634853231. Scopus ID: 2-s2.0-85024847763

Guglielmi, D., Simbulia, S., Panari, C., Fraccaroli, F., & Vignoli, M. (2014). La motivazione degli insegnanti nella scuola che cambia. In L. Balduzzi, Mantovani, D., Tagliaventi, M.T., Tuorto, D., & Vannini, I. *La professionalità dell'insegnante. Valorizzare il passato, progettare il futuro*. ISBN 978-88-548-7395-7

● PUBLICATIONS (BOOKS)

Publications (Books)

Signed contract with "Il Mulino" to write a book titled "Smart working mind. Strategie e opportunità del lavoro agile" [Smart working mind. Strategies and opportunities of the agile work] Nicola De Pisapia which will be published in March 2021

● PUBLICATIONS (PUBLISHED CONFERENCE PROCEEDINGS)

Publications (Published conference proceedings)

Vignoli, M., Trenta, M., & Guglielmi, D. (2017). Workplace context as a moderator of training transfer. In INTED 2017: 11th International Technology, Education and Development Conference, Valencia, INTED proceedings. ISBN: 978-84-617-8491-2. ISI ID (WOS): 000413668604016

Vignoli, M., Guglielmi, D., Mariani, M. G., Saracino, A., Antonioni, G., & Spadoni, G. (2015). A fuzzy approach to evaluate effectiveness of safety training. In ICERI 2015: 8th International Conference of Education, Research and Innovation, Valencia, IATED-INT Assoc Technology Education & Development, Lauri Volpi 6, Valencia, Burjassot 46100, Spain, 2015, pp. 1697 - 1705 (ICERI Proceedings). ISI ID (WOS): 000377304001086

Balduzzi, L., Guglielmi, D., Vannini, I., & Vignoli, M. (2015). Pre-Service Teachers' Self-Efficacy and Perceptions About Teaching. In ICERI 2015: 8th International Conference of Education, Research and Innovation, Valencia, IATED-INT Assoc Technology Education & Development, Lauri Volpi 6, Valencia, Burjassot 46100, Spain, 2015, pp. 1697 - 1705 (ICERI Proceedings). ISI ID (WOS): 000377304001106

• **ADDITIONAL TRAINING**

01/07/2018 – 05/07/2018

Summer School on "Multilevel analysis of diary Data"

Location: Alba di Canazei, Italy

Lecturers: Prof. Vicente González-Romá; Prof. Guido Alessandri

Arguments: Diary data analysis

Promoted by: AIP (Italian Association of Psychology)

29/05/2019 – 29/05/2019

Workshop "Multilevel SEM"

Location: Turin, Italy

Lecturer: Prof. Zhen Zhang

Arguments: Structural equation modeling (SEM).

Promoted by: EAWOP (European Association of Work and Organizational Psychology)

02/07/2018 – 05/07/2018

Summer School on "Longitudinal Data Analysis"

Location: Alba di Canazei, Italy

Lecturers: Prof. Vicente González-Romá; Prof. Guido Alessandri

Arguments: Growth models and Longitudinal Structural Equation Models

Promoted by: AIP (Italian Association of Psychology)

02/06/2018 – 05/06/2018

Early Career Summer School

Location: Hersonissos, Greece

Lecturers: Prof. Gilad Chen; Prof. Frederik Anseel; Prof. Jose M. Cortina; Prof.

Despoina Xanthopoulou; Prof. Guido Hertel; Prof. Edwin A.J. van Hooft; Prof.

Ioannis Nikolaou; Prof. Maria Vakola.

Arguments: Theory building, multilevel analysis; publishing

Promoted by: EAWOP (European Association of Work and Organizational Psychology)

11/09/2017 – 14/09/2017

International Methodological School "Multi-level models focusing on work psychology"

Location: Caserta, Italy

Lecturers: Prof. Zuffianò Antonio; Prof. Alessandri Guido

Arguments: Multilevel models and cross-level interactions using SPSS and MPlus

Promoted by: AIP (Italian Association of Psychology)

19/01/2017 – 20/01/2017

Methodological course for psychologists "Introduction to multilevel model in the organizational res"

Location: Rovereto; Italy

Lecturers: Prof. Zuffianò Antonio; Prof. Alessandri Guido

Arguments: OLS Regression models and multilevel models, cross-level interactions, indexes.

Promoted by: AIP (Italian Association of Psychology)

EDITORIAL BOARDS AND REVIEWER ACTIVITIES

Editorial boards and reviewer activities

- Guest editor Call for papers in "Safety Science" journal: "Staying safe in the workplace: A special issue on enhancing safety for migrant workers" (open between 1 September 2019 - 31 June 2020)
- Review Editor for Frontiers in Psychology – Organizational Psychology since March 2019
- Member of the Editorial Board of "Psychology Research and Applications" since April 2018 <http://www.isaacpub.org/EditorialBoard.aspx?ids=15>
- Ad hoc Reviewer for: Psicologia Sociale; Psychology, Health & Medicine; Journal of Psychosomatic Research; Archives of Environmental and Occupational Health; Psychology Research and Behavior Management, Frontiers in Psychology (Organizational Psychology); Journal of Workplace Learning; International Journal of Workplace Health Management; BPA - Applied Psychology Bulletin; Electronic Journal of Applied Statistical Analysis; International Journal of Selection and Assessment; Safety Science, International Journal of Leadership in Education, International Journal of Environmental Research and Public Health

TEACHING ACTIVITIES

01/09/2019 – CURRENT

Teaching activities starting from Academic Years 2019/2021

University of Trento:

- Course: "Work and Organisational Psychology" (20 h) in the Bachelor's Degree Course in "Environmental and workplace prevention and safety methods"
- Course: "Psychologist's areas of interventions: the future profession" (42 h) in the Master's Degree Course in "Psychology"
- Course: "Training and Vocational Psychology" (42 hours) in the Master's Degree Course in "Psychology"
- Course: "Work Psychology" (32 h) in the Bachelor's Degree Course in "Cognitive Science"
- Course: "Psychologist's professions" (28 h) in the Bachelor's Degree Course in "Cognitive Science"

01/09/2018 – 31/08/2019

Teaching activities Academic year 2018/2019

Academic year 2018/2019 at the University of Trento

- Course: "Organizational Psychology" (25 h) in the Master's Degree Course in "Psychology"

01/09/2017 – 31/08/2018

Teaching activities Academic year 2017/2018

University of Bologna:

- Course: "Laboratory of Professional Specialization on Prevention and Educational Treatment of educational Treatment of social distress" (24 h) in the Master's Degree Course in "Planning and managing of educational interventions in social distress"

Teaching activities Academic year 2014/2015

University of Parma:

- Seminar: "Quantitative Instruments" (4 h) in the Higher Education Course in "Management of infectious risk related to health care"

20/05/2017 – 20/05/2017

Workshop "An introduction to multilevel modeling"

Location: Oslo, Norway

Lecturer: Prof. González-Romá Vicente

Arguments: OLS Regression models and multilevel models, cross-level interactions, indexes.

Promoted by: EAWOP (European Association of Work and Organizational Psychology)

27/04/2015 – 29/04/2015

Course "Implementing and Evaluating Organizational Interventions"

Location: Copenhagen, Denmark

Lecturer: Prof. Karina Nielsen

Arguments: Introduction to the evaluation process and outcomes of the process and implementation, actual models concerning the process evaluation, use of the mixed methods approach, how research could lead to process evaluation, integration of the knowledge process in the future intervention project.

Promoted by: NIVA (Nordic Institute for Advanced Training in Occupational Health).

10/08/2014 – 15/08/2014

Summer School "Mixed Methods"

Location: Cologne, Germany

Lecturers: Prof. Margrit Schreier; Prof. Evgenia Samoilova

Arguments: analysis of the research demands, research designs, sampling, data analysis, interpretation and discussion of the mixed methods studies

Promoted by: the Leibniz Institute for the Social Sciences

12/09/2012 – 14/09/2012

Workshop "Structural Equation Modeling and Latent Variable Models"

Location: Bologna, Italy

Lecturers: Prof. Kenneth Bollen e Prof. Gregory Hancock

Arguments: Structural Equation Modelling, latent variables, latent growth curve models, generalized linear models with latent variables.

Promoted by: the Department of Statistics of the University of Bologna

06/04/2012 – 04/05/2012

Course on "Metanalysis"

Location: Online course

Lecturer: Prof. Hannah R. Rothstein

Arguments: Design of a meta-analysis, data analysis with Comprehensive Meta-analysis (CMA) software and results interpretation. Used software: Excel, CMA.

Promoted by: statistics.com

04/07/2011 – 09/07/2011

Summer School "Observation and sequential analysis of social interaction"

Location: Bertinoro, Italy

Lecturer: Prof. Roger Bakeman; Prof. Augusto Gnisci

Arguments: Observation and sequential analysis of interactions, analysis of bivariate and multivariate models through many statistical softwares (SPSS, Obs Win, SDIS, GSEQ and ILOG)

Promoted by: AIP (Italian Association of Psychology)

● RESEARCH IDS

Research IDs

ORCID: <http://orcid.org/0000-0002-2583-5384>

Scopus ID: 55767574400

ISI ID: K-4136-2015

ResearcherID: AAT-7602-2020

Research Gate: https://www.researchgate.net/profile/Michela_Vignoli

Google Scholar: <https://scholar.google.com/citations?user=ZENoDskAAAAI&hl=en&oi=ao>

● AFFILIATIONS

Affiliations

Full member EAWOP (European Association of Work and Organizational Psychology)

Associate member AIP (Associazione Italiana di Psicologia)

Licensed Psychologist, Emilia Romagna Region

● NATIONAL SCIENTIFIC QUALIFICATION

National Scientific Qualification

National Scientific Qualification for the Associate Professor level (academic recruitment field 11/E3 (Social psychology and work and organizational psychology) – academic discipline M-PSI/06 (Work and organizational psychology) obtained on 24 July 2018. Valid until 24 July 2027.

● DISSEMINATION ACTIVITIES

Dissemination activities

21 January 2020. Invited to the TV program "Buongiorno Regione". Topic: stress in the workplace. https://www.rainews.it/tgr/trento/video/2020/01/tnt-lavoro-stress-ricerca-psicologia-2eedb69e-9a46-429c-9084-656e827c67c7.html?wt_mc=2.www.wzp.tgrtaatn.ContentItem-2eedb69e-9a46-429c-9084-656e827c67c7.&wt

26 November 2020. Invited to RTTR Television. Topic: Remote e-working <https://fb.watch/1-K3ZB6-Ng/>

FIRATO IN ORIGINALE